



## JTC 2017 - Ageing and place in a digitising world

### ACCESS

## Supporting digital literacy and appropriation of ICT by older people

#### SUMMARY AND OVERALL AIM

Digital media and new technologies can support older persons' wellbeing and enrich their every-day lives. However, seniors face a multitude of obstacles and hindrances when taking on these modern technologies. *ACCESS* provides socially embedded *learning opportunities* for older persons with low technical skills in order to enable them to get in touch with modern technology and find meaningful ways for its every-day use. *ACCESS* explores, implements and evaluates new modes for older persons of approaching the new digital worlds and to gain experiences and sustainable knowledge and skills. To achieve this, different settings of informal, non-formal, and formal learning will be examined and further developed in combination with different forms of learning (courses, senior-to-senior, negotiation spaces) as new learning opportunities. Besides, a stationary as well as a mobile demo kit of assistive technologies will be created, accompanied by a training concept for learning providers and organizations, who will integrate these objectives in their repertoire of learning opportunities in the field of digital literacy. *ACCESS* combines expertise from five participating countries (Austria, Finland, Germany, Italy, Japan) and considers a range of nation-specific different social and political framework conditions. By cooperating with local practice partners, the project will examine diverse local circumstances and institutional structures supporting digital literacy of older people.

#### CONSORTIUM

The consortium consist of 6 partners from 5 countries:

1. University of Siegen (Germany)
2. Research Association for Gerontology (Germany)
3. University of Vienna (Austria)
4. University of Eastern Finland (Finland)
5. National Institutes on Health and Science of Ageing (Italy)
6. German Institute for Japanese studies (Japan)

#### WORK PACKAGES

**WP1: Mapping the landscape of policies & structures: formal and informal service providers.**

**WP2: Mapping the landscapes of ageing, learning and digital technology.**

**WP3: Local implementation in Austria; technological artefacts and their contribution to the development of digital literacy.**

**WP4: Local implementation in Germany: Internet skills courses and exploration of assistive technologies.**

**WP5: The Japanese care reform with the aim of longer (IT-supported) independent living and its local implementation**

**WP6: Local implementation in Italy; Synergies of learning providers and health literacy**

**WP7: Local implementation in Finland; the learning of digital literacy skills of older people in formal and non-formal settings**

**WP8: Costs-benefit analysis of local implementation in different countries**

**WP9: Synthesis of results of the implementations**

**WP10: Transfer, dissemination & Exploitation activities**

**WP11: Project coordination, quality assurance and reporting**

#### PROJECT DURATION AND BUDGET

Project duration: 36 months

Project costs: €892.445

ACCESS received funds under the JTC 2017 launched by JPI MYBL.

JPI MYBL is supported by J-Age II. J-Age II is funded by Horizon2020, the EU Framework Program for Research and Innovation, under Grant Agreement nr 643850

Joint Programming Initiative (JPI) "More Years, Better Lives"

A total of 8 projects received funding.

[www.jp-demographic.eu](http://www.jp-demographic.eu).